**OSU Water Resources Graduate Program**

**Assessment of Master’s Student Academic Progress**

**Student Name**

**Date of Assessment**:

Please carefully review the WRGP Plan for Assessment of Satisfactory Academic Progress (Pages 1 & 2 of this document) and complete in accordance with the WRGP Plan. **This completed form must be attached to the self-assessment narrative and submitted to the WRGP Department Office before June 30th each year.**

**1. Completion of Milestones (Students- please complete this section):**

Enter term of completion (e.g. Fall ‘22) next to milestones achieved for your current degree.

a. Committee formed (Enter names below, beginning with your advisor or major professor): Major Professor

 Committee member

 Committee member

 Graduate Committee Rep.

b. Conducted program of study meeting on (date):

c. Submitted program of study to the Graduate School (date)

d. Submitted research proposal to WRGP Director and Associate Director (date):

e. Final exam scheduled for:

**3. Signatures of major professor (s) and student:**

*I have reviewed my student’s milestones (above) and self-assessment narrative, have completed the ‘Major Professor Assessment of Progress’ (page 2 of this document), and confirmed my student understands my responses.*

Major Professor(s) Signature(s) Date

*I have reviewed the above milestones with my advisor and understand my advisor’s responses and expectations*

Student’s Signature Date

**2. Major Professor Assessment of Progress:**

|  |  |  |
| --- | --- | --- |
| Yes ( Y) | No (N) | Major professor(s): Please discuss your responses with your student.  |
|  |  | Student is making satisfactory progress in completing his or her coursework  |
|  |  | Student is making satisfactory progress in research, including planning and conducting data collection and analysis  |
|  |  | Student is making satisfactory progress in completing the thesis or research project paper  |
|  |  | Student has participated in professional development opportunities, presenting research at professional meetings, participating in Hydrophiles student club and/ or other service activities  |
|  |  | Student is communicating effectively and courteously with advisor, committee members, and other faculty members.  |
|  |  | Overall, student is on track to graduate and is building a strong scholarly resume |

Comments: